Observation Form for Mentor Teachers

Mentor Teachers should use this form when observing beginning teachers. Observations should be completed by the due dates listed.

Beginning Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Observation Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Duration of Observation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mentor Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_ Due Dates: 9/30 and 1/16

Objective of the lesson being observed:

 Narrative of Observed Activities:

**STRAND A. INSTRUCTION:**

**1. The teacher accurately demonstrates knowledge of content area and approved curriculum.**

EVIDENCE:

**2**. **The teacher appropriately utilizes a variety of teaching methods and resources for each area taught.**

EVIDENC

**5. The teacher effectively utilizes student assessment techniques and procedures.**

EVIDENCE:

**STRAND B. STUDENT LEARNING:**

**3. The teacher communicates with and obtains feedback from students in a manner that enhances**

 EVIDENCE:

**4.** **The teacher comprehends the principles of student growth, development and learning, and applies**

**them appropriately.**

EVIDENCE:

**6. The teacher manages the educational setting in a manner that promotes positive student behavior**

EVIDENCE:

**7. The teacher recognizes student diversity and creates an atmosphere conducive to the promotion**

**of positive student involvement and self-concept.**

EVIDENCE:

**STRAND C. PROFESSIONAL LEARNING:**

**8. The teacher demonstrates a willingness to examine and implement change, as appropriate.**

EVIDENCE:

**9. The teacher works productively with colleagues, parents, and community members.**

EVIDENCE:

**Hobbs Municipal Schools Competency**

 **10. The teacher meets professional requirements and responsibilities.**

EVIDENCE: